

## CLASSROOM RULES

1. Please be respectful to the people in this classroom (including yourself), their property, and their individual perspectives.
2. Bring all of your needed materials to class and be ready to work when the bell rings.
3. Please, no food or drink (other than bottled water).
4. Cheating is not only morally wrong, it can be devastating to your grades, school wide. You will receive a zero on the assignment, no questions asked.

## CURRENT EVENTS

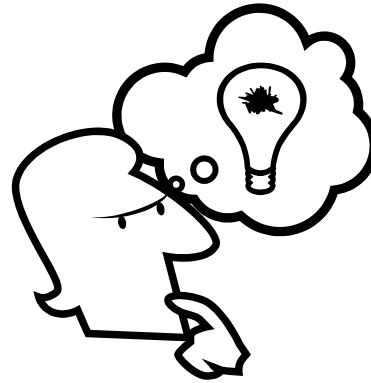
Throughout the school year, students will be required to complete a current event assignment. These have pre-determined dates and cannot be turned in late. They will be due at midnight on Schoology on the following dates:

### Semester 1

9/29    11/10    12/15

### Semester 2

1/19    2/9    3/8    4/12



### Interactive Notebook

Students will keep an interactive notebook throughout the semester as a way of processing their accomplishments in class. The notebook will serve as storage for completed assignments, regular class notes, and reflections. It will also be graded periodically. ALWAYS bring your notebook to class. It is the most important material for this class.

### Units of Study/Test Dates

Unit One: Nature of and Perspectives on Geography. (5-10%) **(9/9-10)**

Unit Two: Population (13-17%) **(10/7 -8)**

Unit Three: Cultural Patterns and Processes (13-17%) **(11/18-19)**

Unit Four: Political Organization of Space (13-17%) **(1/27-28)**

Unit Five: Agricultural and Rural Land Use (13-17%) **(2/24-25)**

Unit Six: Industrialization and Economic Development (13-17%) **(3/31-4/1)**

Unit Seven: Cities and Urban Land Use (13-17%) **(4/28-29)**

## COVER SHEET

# 2023-24

## AP HUMAN GEOGRAPHY

### MR. DAVID FALTER

### MS. IZBETH PACHECO



Test: Rubenstein, James M. *The Cultural Landscape: An Introduction to Human Geography*. 14<sup>th</sup> Edition. New York: Pearson/Prentice Hall: 2024.



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# WHAT YOU NEED TO KNOW ABOUT THIS CLASS

## COURSE OBJECTIVES

- Students will obtain geographical literacy by using and thinking about maps and spatial data in order to pose and solve problems.
- Students will develop a spatial perspective to understand and interpret the implications of associations among phenomena in places and then assess the significance of relationships between them.
- Students will recognize and interpret the relationships among patterns and processes from a variety of different scales; thus understanding how local, regional, national, and global events are interdependent.
- Students will define and evaluate regions while assessing what they reveal about the changing world. Students will characterize changing interconnections of places and will view places and patterns in terms of their relationships with other places and patterns.

## INSTRUCTION METHODS

Group activities, discussions, reading/writing assignments, video and lecture, featuring Cornell note-taking.

**Test Corrections:** Students will be allowed to complete corrections on each exam for up to a 10 percent increase. These corrections will require evidence of gained knowledge from textbook or class notes.

## ATTENDANCE POLICY

The District 6 attendance policy, as explained in the student handbook, will be followed. Students receive 2 days of work time for each excused absence.

## AP TEST POLICY

The APHG exam will be **Tuesday, May 7th in the morning**. The exam consists of two sections, where students will be expected to apply their geographic knowledge through multiple choice questions and free response questions.

By taking the AP exam, you are not just distinguishing yourself in high school and in the college admissions process; you are building the critical thinking, time management, and perseverance skills you will need throughout your experience in college. For any AP designated course, you are expected to take the corresponding AP exam in May. Although you may be able to earn college credit by passing the AP exam, you should focus on the learning of the course to prepare you to be a successful learner in college. If you choose not to take the AP exam your teacher may require you to take an additional cumulative exam.



The cost for each exam is \$97 or \$0 for those who qualify for fee reduction (must qualify by October 31, 2023; prices subject to change). Payment plans and additional fee assistance are available if needed. All fees will be placed on the student's fee account with the school and can be paid through

the web store on the school website or in person in the financial office. Payment for exams should be made by the end of March.

Students will register for exams in class using [myap.collegeboard.org](https://myap.collegeboard.org). If you are registered for an exam but do not sit the exam, you will be charged a return fee of \$40. If you decide you want to take an exam after the deadline you may not be able to take the exam. The final date to add/drop an AP exam is March 1.

## GRADING

This class operates on a total points system. Tests and quizzes will be worth more points than daily assignments and quizzes. Late assignments can only be turned in within the week, and will only count for 50 percent. Please turn your assignments in on time. **No extra credit will be offered, so please don't ask.**

The grading scale for the year is your typical high school scale:

90-100 = A

80-89 = B

70-79 = C

60-69 = D

0-59 = F

## Tests

As students acquire information, they will be held accountable for it. Tests will be cumulative and model the AP exam.